

EXCEPTIONS:

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|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| 1 – Species: | Nonhuman Primate |
| 2 – Number of animals | 16 |
| 3 – Exception: | Extension of interval for cleaning/sensitization of enclosures |
| 4 – Description | Wake Forest University maintains (b) (4) |
| | (b) (4) |
| | Caging used in this facility are sanitized after animals are released from quarantine. Cage pans are emptied and shavings are replaced daily. |
| 5 – Purpose and value of study: | The purpose of the extended cage change period is to provide appropriate biosecurity (b) (4) |
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| 1 – Species | Nonhuman Primate |
| 2 – Number of animals | 20 |
| 3 – Exception: | Extension of interval for cleaning/sensitization of enclosures |
| 4 – Description | Wake Forest University maintains a Biosafety Level 3 (BSL3) facility. Caging used in this facility are sanitized after animals are released from quarantine. Cage pans are emptied and shavings are replaced daily. |
| 5 – Purpose and value of study: | The purpose of the extended cage change period is to provide appropriate BSL3 containment. |
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| 1 – Species | Feline |
| 2 – Number of animals | 5 |
| 3 – Exception: | Lighting |
| 4 – Description | Animals are raised from birth to adulthood in darkness |
| 5 – Purpose and value of study: | These studies examine the role of visual experience on the development of the multi-sensory processes by which the brain synthesizes information from different senses, like vision and hearing to shape the way we perceive the world. By manipulating visual input during development, we learn how the nervous system compensates. This work will be translated into clinical treatments, like prosthetic devices, to improve the lives of those with congenital or early acquired sensory deficits. |